

**J-TERM TRAVELING SEMINAR
DIPLOMACY & HUMAN RIGHTS IN THE MEDITERRANEAN
France, Spain, Morocco**

IRL/POL/HD/HRT 355

3 CREDITS (45 CONTACT HOURS)

INSTRUCTOR: Dr. Gregory Mose, Professor of International Law & Politics, ACM-IAU

Important Notice: This is a ***traveling*** seminar which means that you will be on foot, on the road, in the air, and only rarely in a classroom. Your learning experience will occur in the cities, locations, and cultural sites visited. You will be in both large cities and potentially deeply rural locations. You will also be in an international environment with customs, laws, security matters, health and well-being issues and lifestyles very different from your experience at home or your university. In sum, it will be a unique learning experience for you. For all these reasons, we expect students to follow the seminar leaders' advice and recommendations and to be prepared for the traveling seminar leaders to modify the itinerary if deemed necessary and to communicate any changes to you as soon as they are known. IAU reserves the right to modify the itinerary due to issues related to global security, country- and industry-related strikes, inflated travel costs, and health and well-being issues that are specific to regions in which the seminars are scheduled to take place.

I. ACADEMIC & PROGRAM OVERVIEW

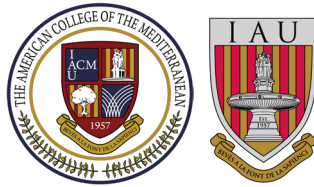
ACM's January Term (J-Term) Traveling Seminar provides a university-level competency for students interested in learning about how diplomacy shapes, supports, and at times undermines human rights in the Mediterranean region. Students will go behind the scenes at U.S. embassies in Europe and North Africa to meet U.S. diplomats at the forefront of American engagement, as well as speak with NGOs and think tank scholars about how states, intergovernmental organizations, and non-state actors use diplomacy as a means of advancing their human rights agendas. Cultural visits, Embassy briefings and academic lectures by ACM scholars and resident experts will place human rights policies in their historic and geographic context and explore the economic, political, and moral dilemmas raised by international human rights promotion.

II. CONTACT HOURS

This course carries 3 credits: 45 contact hours. Students complete readings prior to and during the program and submit their final assignment after the program, which extends the academic content of the program beyond the on-site components. Lectures and site-visits are conducted 7 days per week throughout the J-Term.

III. COURSE OBJECTIVES

- Experience new cultures and societies and examine how they influence the practice of American diplomacy
- Explore the complex political, moral, and practical challenges of promoting human rights, with special attention to migration, gender, and poverty issues;
- Understand the role of modern diplomacy in promoting policy objectives abroad;



- Give students direct access to diplomats, NGOs, and activists to discuss the internal and external constraints facing their work.

IV. LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- better grasp the history, geography, culture and politics of Morocco, Spain, and France in order to appreciate the context of their human rights policies and problems;
- identify the means by which states, international institutions such as the UN and the EU, and civil society actors interact (and compete) to promote a range of human rights objectives;
- appreciate the practical realities of U.S. diplomatic recruitment, training, and day to day functioning;
- recognize how U.S. foreign policy goals and other competing visions of human rights can conflict with or mutually sustain each other; and
- engage with differing visions of human rights across different cultures.

In addition, Master's students will...

- make connections between the human rights challenges observed on the trip and their prior political theory and IR coursework; and
- reflect upon the interaction of differing forms of democracy and the international legal framework of human rights.

V. INSTRUCTIONAL METHODS AND ACTIVITIES

The course will combine classroom and experiential learning approaches, including

- on-site lectures and discussions with U.S. Embassies, NGOs, think tanks, museums, journalists, and others;
- lectures and seminar discussions; and
- reading assignments for each city visited

VI. PRIMARY TEXTS AND RESOURCES

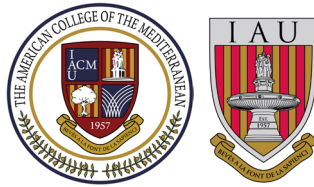
The following works should be read prior to the start of the program:

- Laila Lalami, *Hope and Other Dangerous Pursuits*
- Kwame Anthony Appiah, *Cosmopolitanism*

In addition, students will be provided with other required reading for the course via Microsoft Teams. Read as much of the material as you comfortably can before departure so you can maximize your ability to focus on our other activities and meetings. In addition to the readings, students are encouraged to follow current events during and in the weeks prior to the trip. A selection of suggested media outlets follows: *BBC, Al Jazeera, The Guardian, The Washington Post, The New York Times, The Economist, The Wall Street Journal, The Financial Times, The Intercept, The Daily Beast.*

VII. EVALUATION AND GRADING

- Participation 30%
- Quizzes (3) 30%



- Final Paper 40%

Attendance and Short Papers: Students are expected to attend and participate in every scheduled event, barring sickness. Attendance will be part of your final evaluation, and any unexcused absences will reduce your mark. Students will be asked in the event of an excused absence to make up the class session or visit with a written assignment to be determined by the instructor.

Quizzes and Final Paper: There will be one quiz in each of the three segments of the trip (Morocco, Spain, France), drawing on program lectures and readings to be specified. A take-home final paper will be due around 10 days after the conclusion of the trip. The quality of participation during the trip can affect the grade in either direction.

Master’s Students: Level 500 students will show a higher degree of proficiency in their writings, including clear organization, well-developed critical thinking, use of specialized vocabulary, complexity of argument and levels of analysis that include a comparative approach.

Grading Scale:

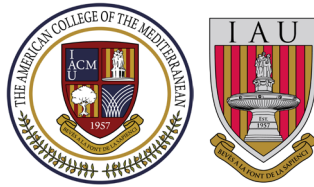
A	95-100%
A-	90-94%
B+	88-89%
B	84-87%
B-	80-83%
C+	78-79%
C	74-77%
C-	70-73%
D+	68-69%
D	64-67%
D-	60-63%
F	0-59%

Plagiarism:

Submitting material that in part or in whole is not entirely one’s own work without attributing those same portions to their correct source is prohibited and grounds for failure.

Accommodations:

It is IAU’s goal to provide reasonable accommodations for students with a documented disability. If students need accommodations to fully participate in this class, they must complete the IAU Wellness & Accommodations Questionnaire in their online application portal and forward all requested supporting documentation.



VIII. OTHER INFORMATION

General Travel Advisory:

This trip is a serious one, both academically and culturally. Students are expected to be prepared for intellectual, linguistic, social, and travel challenges. We are traveling as a team, and each member must be prepared, punctual, cautious, and professional. With those important caveats, the trip promises to be an incredible experience, including fun and adventure.

Pre-Departure:

Leading up to departure, be sure to check your email diligently so we can get in touch with you should there be any adjustments to the program. We will set up a WhatsApp group to communicate during the trip.

IX. CONTENT

Tentative daily itinerary (*subject to change*):

MOROCCO	
December 28	Arrival in Marrakesh
December 29-January 1	Marrakesh
January 2	Casablanca/Rabat
January 3	Rabat
January 4-5	Tangier
SPAIN	
January 6-7	Granada
January 8	Córdoba/Madrid
January 9-10	Madrid
FRANCE	
January 11-13	Paris
January 14	Departure