J-TERM TRAVELING SEMINAR
DIPLOMACY AND HUMAN RIGHTS IN THE MEDITERRANEAN
France, Morocco, Spain
December 29, 2022 – January 15, 2023

HD 355/HR 355/IR 355/POL 355
3 CREDITS (45 CONTACT HOURS)

INSTRUCTOR: Dr. Gregory Mose, Professor of Law and Politics, ACM. Gregory.mose@iau.edu.

Important Notice: This is a traveling seminar which means that you will be on foot, on the road, in the air, and only rarely in a classroom. Your learning experience will occur in the cities, locations, and cultural sites visited. You will be in both large cities and potentially deeply rural locations. You will also be in an international environment with customs, laws, security matters, health and well-being issues and lifestyles very different from your experience at home or your university. In sum, it will be a unique learning experience for you. For all these reasons, we expect students to follow the seminar leaders’ advice and recommendations and to be prepared for the traveling seminar leaders to modify the itinerary if deemed necessary and to communicate any changes to you as soon as they are known. IAU reserves the right to modify the itinerary due to issues related to global security, country- and industry-related strikes, inflated travel costs, and health and well-being issues that are specific to regions in which the seminars are scheduled to take place.

I. ACADEMIC & PROGRAM OVERVIEW
ACM’s January Term (J-Term) Traveling Seminar provides a university-level competency for students interested in learning about how diplomacy shapes, supports, and at times undermines human rights in the Mediterranean region. Students will go behind the scenes at U.S. embassies in Europe and North Africa to meet U.S. diplomats at the forefront of American engagement, as well as speak with NGOs and think tank scholars about how states, intergovernmental organizations, and non-state actors use diplomacy as a means of advancing their human rights agendas. Cultural visits, Embassy briefings and academic lectures by ACM scholars and resident experts will place human rights policies in their historic and geographic context and explore the economic, political, and moral dilemmas raised by international human rights promotion.

II. CONTACT HOURS
This course carries 3 credits: 45 contact hours. Students complete readings prior to the program and submit their final assignment after the program, which extends the academic content of the program beyond the on-site components. Lectures and site-visits are conducted 7 days per week throughout the J-Term.

III. COURSE OBJECTIVES
- Understand the tools available to American policy-makers;
- Experience new cultures and societies and examine how they influence and are affected by the practice of American diplomacy;
- Explore the complex political, moral, and practical challenges of promoting human rights, with special attention to migration, gender, and poverty issues;
• Understand the role of modern diplomacy in promoting policy objectives abroad;
• Give students direct access to diplomats, NGOs, and activists to discuss the internal and external constraints facing their work.

IV. LEARNING OUTCOMES
• Students will better understand the history, geography, culture and politics of France, Morocco, and Spain and appreciate the context of their human rights policies and problems;
• Students will gain deeper insight into how states, international institutions such as the UN and the EU, and civil society actors interact (and compete) to promote a range of human rights objectives.
• Students will experience the practical realities and challenges of U.S. diplomatic work;
• Students will understand how U.S. foreign policy goals can conflict with or mutually sustain the policy objectives of other nations and non-state actors.
• Students will engage with competing visions of human rights across different cultures.

In addition, Master’s students will...

• Make connections between the human rights challenges observed on the trip and their prior political theory and IR coursework;
• Reflect upon the interaction of differing forms of democracy and the international legal framework of human rights.

V. INSTRUCTIONAL METHODS AND ACTIVITIES
• On-site lectures and discussions with U.S. Embassies, NGOs, think tanks, museums, journalists and others.
• Lectures and seminar discussions
• Reading Assignments for each city visited

VI. PRIMARY TEXTBOOKS/READINGS
The following works should be read prior to the start of the program:

• Laila Lalami, *Hope and Other Dangerous Pursuits*
• Kwame Anthony Appiah, *Cosmopolitanism*

In addition, students will be provided with a Diplomacy and Human Rights sourcebook containing the required reading for the course. Read as much of the material as you comfortably can before departure so you can maximize your ability to focus on our other activities and meetings. In addition to the readings, students are invited to follow current events during and in the weeks prior to the trip. A selection of suggested media outlets follows: *BBC, Al Jazeera, The Guardian, The Washington Post, The New York Times, The Economist, The Wall Street Journal, The Financial Times, The Intercept, The Daily Beast.*

VII. EVALUATION AND GRADING
• Participation 20%
• Country Quizzes (3) 30%
• Final Paper 50%
 Attendance and Short Papers: Students are expected to attend and participate in every scheduled event, barring sickness. Students who miss important sessions during the trip normally write short reflection papers to compensate.

Quizzes and Exams: There will be one quiz in each of the three segments of the trip (Morocco, France, Spain), drawing on program lectures and readings to be specified. A take home final paper will be due around 10 days after the conclusion of the trip. The quality of participation during the trip can affect the grade in either direction.

Master’s Students: Level 500 students will show a higher degree of proficiency in their writings, including clear organization, well-developed critical thinking, use of specialized vocabulary, complexity of argument and levels of analysis that include a comparative approach.

Grading Scale:

<table>
<thead>
<tr>
<th>Note IAU</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
</tr>
<tr>
<td>B+</td>
<td>89%-88%</td>
</tr>
<tr>
<td>B</td>
<td>84-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-83%</td>
</tr>
<tr>
<td>C+</td>
<td>79%-78%</td>
</tr>
<tr>
<td>C</td>
<td>74-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-73%</td>
</tr>
<tr>
<td>D+</td>
<td>69%-68%</td>
</tr>
<tr>
<td>D</td>
<td>64-67%</td>
</tr>
<tr>
<td>D-</td>
<td>60-63%</td>
</tr>
<tr>
<td>F</td>
<td>59%-0%</td>
</tr>
</tbody>
</table>

classes, site visits, and class an emergency.

in whole is not entirely one’s own same portions to their correct

reasonable accommodations for disability. If students need participate in this class, they must Accommodations Questionnaire and forward all requested

VIII. OTHER INFORMATION

General Travel Advisory:
This trip is a serious one, both academically and culturally. Students are expected to be prepared for intellectual, linguistic, social, and travel challenges. We are traveling as a team, and each member must be prepared, punctual, cautious, and professional. With those important caveats, the trip promises to be an incredible experience, including fun and adventure. That said, be always aware of your surroundings, keeping your valuables close to you. Do not leave smartphones, cameras, etc. unattended. Travel as lightly as possible. Report any suspicious behavior to program supervisors.

Pre-Departure:
Leading up to departure, be sure to check your email and Teams diligently so we can get in touch with you should there be any adjustments to the program.